

JEWEL SERIES PEARL WORKBOOK	top	lit	sap	nut	cob
	rib	cud	his	mop	job
	gum	egg	yet	kit	mix
	wax	den	van	quiz	zip

SHIPS SERIES GALLEON WORKBOOK	man	swan	wink	gone	above
	head	said	then	fraction	back
	among	addition	wasp	shell	thing
	she	cheap	June	tooth	while
	flight	style	reply	verb	distance
	who	decide	surface	magic	burnt
	stray	explain	amaze	explore	owl
	bounce	wood	escape	chalk	hawk
	thumb	wolf	squaw	knife	screech
	choose	follow	review	guard	poison

Bannatyne Placement Instructions

1. Do not allow students to see the teacher sheet during the test. This will prevent students knowing if errors have been made, which can impact on confidence and results.
2. Place the student sheet of words in front of the student and ask them to carefully read across the lines one word at a time.
3. Carefully mark off each word on your teacher sheet as the student reads it on the student sheet. Tick the word if it is correct. If the word is read incorrectly, write what the student says above that word; e.g.

let
lit

4. For the spelling: Call out words slowly one at a time and ask the student to spell (write) the words on a blank lined piece of paper.
5. Look at reading and spelling. If the student has trouble with the reading and spelling in the first box, start the student on the Pearl Workbook.
(Book number 1.)
6. If the student has made only a few errors reading and spelling words in the first box but has problems in the second box start at the Galleon Workbook.
(Book number 6).
7. If the student reads and spells all the words in both boxes with only a few errors start at the Jupiter Workbook. (Book number 10).

Name: _____ Date: _____

Class: _____ School: _____

Workbook Entry Indicated: _____

Quick Placement (Workbook Entry Indicator)*

Bannatyne System: Reading, Writing, Spelling and Language Programme

SERIES – BOOK	PLEASE DO NOT HELP THE STUDENT IN ANY WAY Student reads all the words across lines carefully, one at a time.				
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* Stop: see instruction sheet before proceeding